



The Bidvest Tank Terminals Schools Project continues to add value to the stakeholders of Bushlands and Fynnland Primary School. Learners continue to make progress in literacy and numeracy, and educators are starting to embrace the technology.

Fynnland Primary School:

Despite a slightly disruptive first term at Fynnland without a school principal, we were pleased with the progress made. The Grade 1's, 2's and 3's continued with the literacy program.

Parents have been encouraged to download the Feed The Monster app and learners have been encouraged to learn at home as well.



Just 22 hours of play on the app is equal to children spending 2 months learning literacy in a well-resourced school!

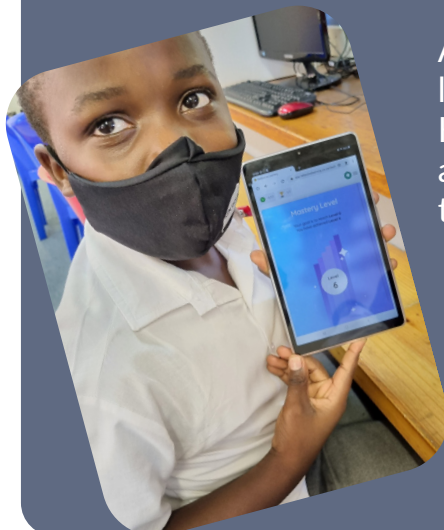
Feed The Monster uses proven 'play to learn' techniques to engage kids and help them learn to read. Children enjoy collecting and growing pet monsters while learning reading fundamentals.



The intermediate phase learners continue to focus on numeracy. Assessing the learners and identifying their gaps was a key focus in the 1st term. Learners have gained confidence and become accustomed to navigating the devices requiring minimal assistance.

After the initial assessments most Grade 4 learners were at grade 1 level for Maths. Having worked diligently through their catchup lessons, learners are closing their gaps and are nearing grade 3 levels across most threads. This progress bodes well for future catchup.

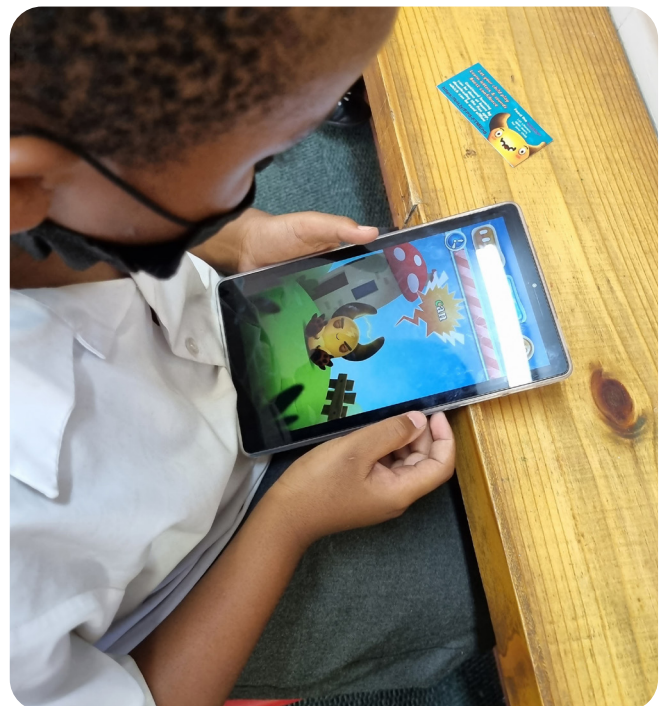
Learners in Grades 5, 6 and 7 were strongest in Numbers, Data Literacy and Space & Shape. Most learners had limited understanding of Measurement and Problem-Solving and were weakest in Fractions and Patterns & Algebra, hence additional focus will be in these areas going forward.



Bushlands Primary School moved back to a normal timetable, having been on a rotational timetable since the onset of Covid-19.

A few of last year's Grade 7 learners showed interest and were given access to continue the program remotely. Tristyn, Ayabonga and Sebastian have progressed to grade 9 level for Numbers, Problem-Solving and Data Literacy, we will continue to monitor their progress.

We were pleased to welcome returning and new learners this term. Dedicated learners continue to remediate and close their learning gaps in a short space of time.

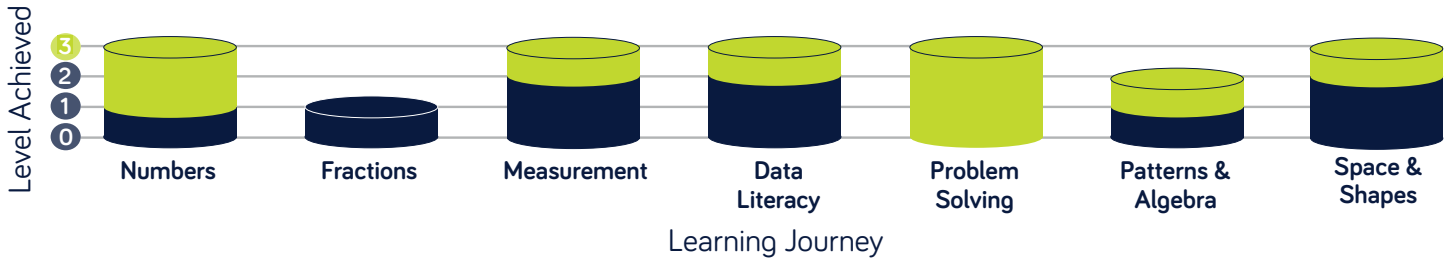


Bushlands Primary School – 1st TERM HIGHLIGHTS

Grade 4 learner - Thato M.

Re-assessments complete – 31

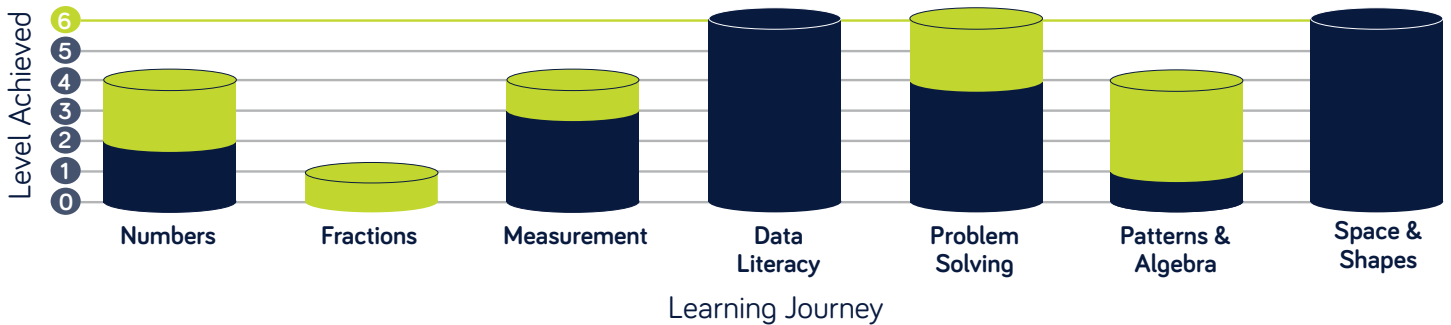
Average Improvement – 1.29 grade levels



Grade 5 learner - Amelia Z.

Re-assessments complete – 14

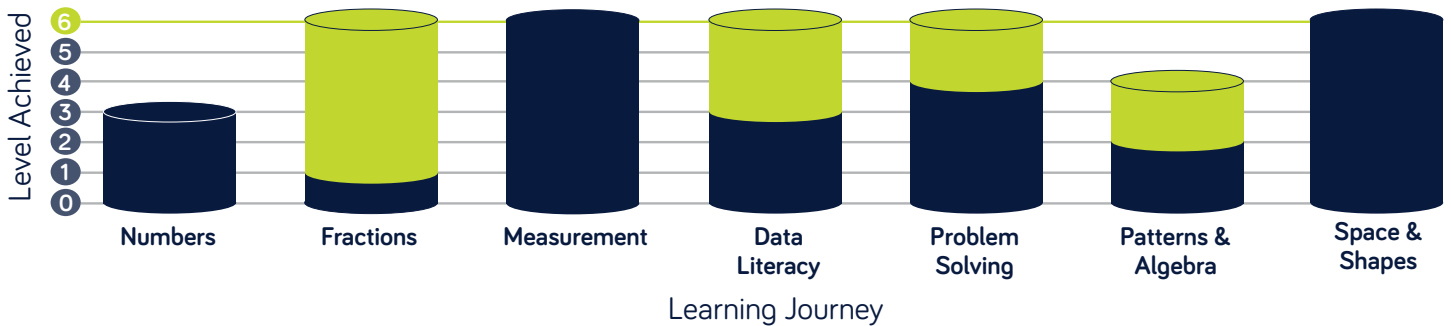
Average Improvement – 1.29 grade levels



Grade 6 learner - Keenan O.

Re-assessments complete – 53

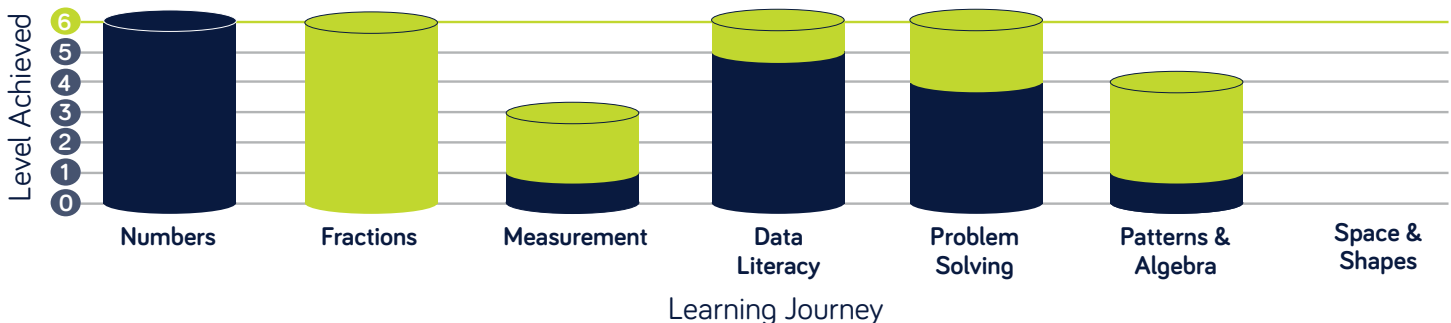
Average Improvement – 1.71 grade levels



Grade 7 learner - Kgotsofatso M.

Re-assessments complete – 17

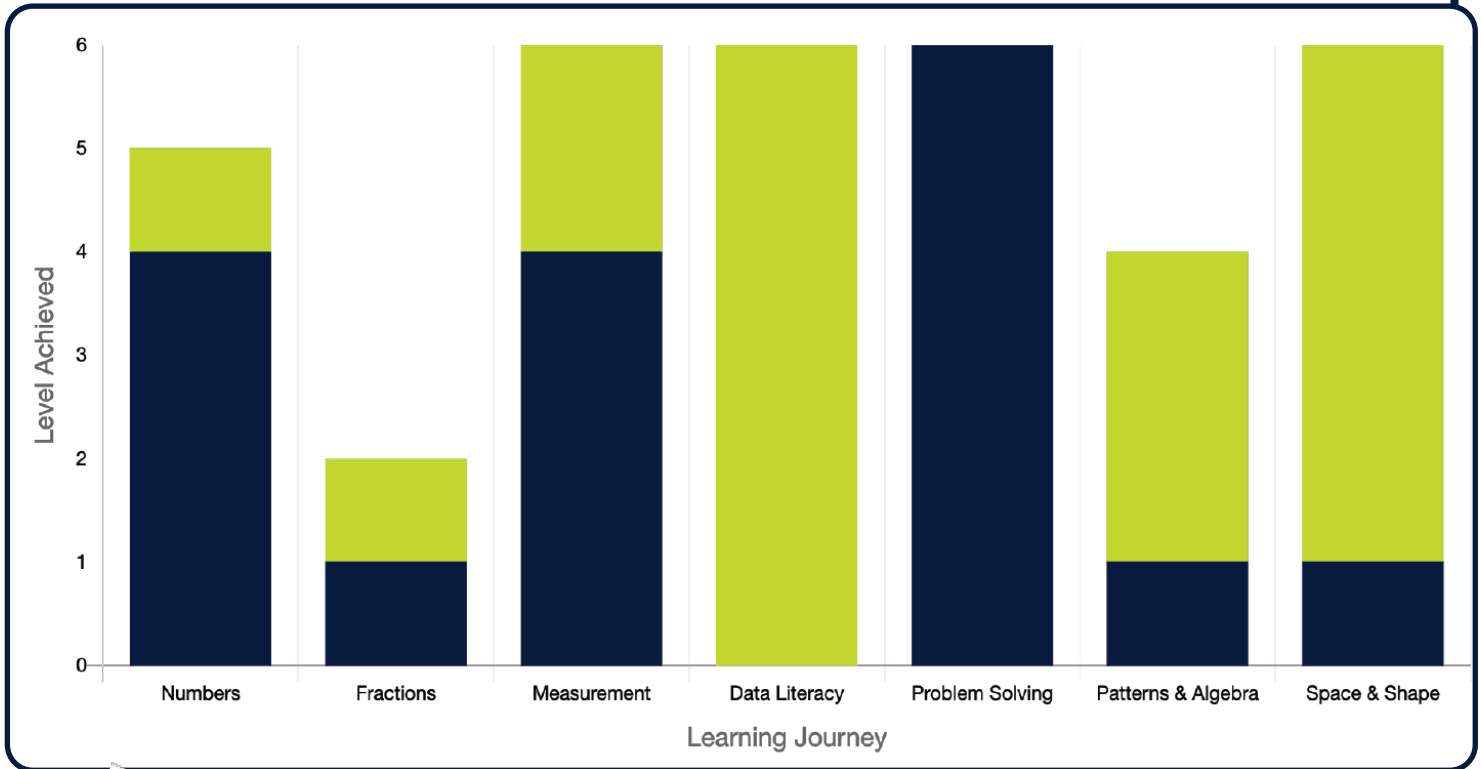
Average Improvement – 2.00 grade levels



Learner Report Highlight - Grade 6 Kriss Y

The Maths Program focuses on fixing the gaps or backlogs in each learner's foundational understanding of Mathematics. Each learner is provided with tools, resources and pathways that they require in order to catch up these gaps, in preparation for future learning.

RESULTS and PROGRESS



Each bar represents the level achieved in each of the Learning Journeys. The goal is to reach Level 6 across all seven learning journeys. The blue bars show the level achieved after the first assessment. The green bars show the improvements that the learner has achieved in subsequent assessments.

Kriss Y- Feedback Report

Well done on improvements made thus far! The following journeys have been mastered. Measurement, Data Literacy, Problem Solving, and Space & Shape. You are encouraged to work on catching up Numbers, Fractions, and Patterns & Algebra.

Keep up the hard work!

It is important to reach Level 6 on all learning journeys, because it indicates that a you have achieved grade level understanding for the basic concepts and are in position to successfully perform in Maths, and beyond.

The focus next term is to get more learners on the program. Communication will be targeted at parents alerting them to the unique opportunity afforded to their children. As more households get access to internet, the opportunity to learn and achieve educational outcomes outside of the classroom increases.